

Red Bank Regional Restart and Recovery Board of Education Presentation

July 22, 2020

A photograph of three children running happily in a school hallway. A young girl with braids is in the foreground, followed by another girl, and a boy with a backpack is running towards the right. The background is a blurred hallway with lockers.

The Road Back

**Restart and Recovery
Plan for Education**

New Jersey Department of Education



The Road Back: Four Key Areas

#1 Conditions for Learning

1. General Health and Safety Guidelines
2. Classrooms, Testing, and Therapy Rooms
3. Transportation
4. Student Flow, Entry, Exit, and Common Areas
5. Screening, PPE, and Response to Students and Staff Presenting Symptoms
6. Contact Tracing
7. Facilities Cleaning Practices
8. Meals
9. Recess/Physical Education
10. Field Trips, Extracurricular Activities and Use of Facilities Outside of School Hours
11. Academic, Social and Behavioral Supports

#2 Leadership and Planning

1. Restart Committee
2. Pandemic Response Team
3. Scheduling
4. Staffing
5. Technology
6. Athletics

The Road Back: Four Key Areas

#3 Policy and Funding

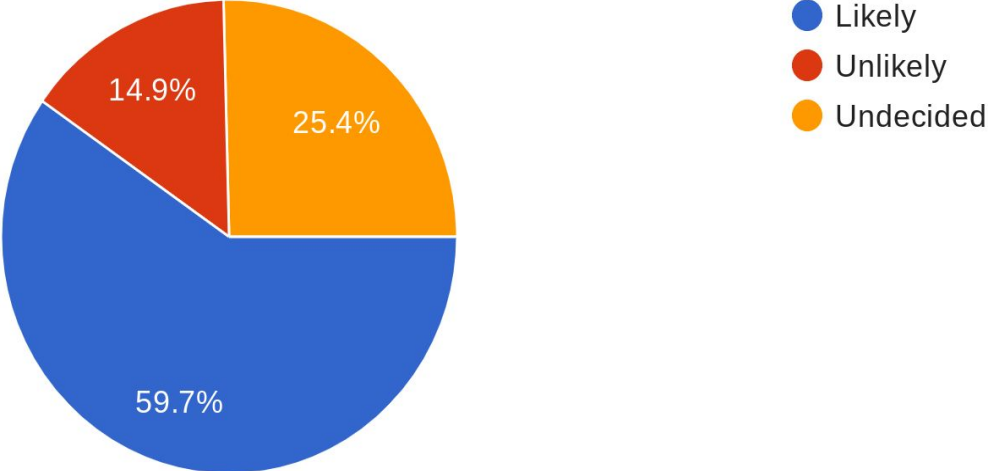
1. Adopt a policy for screening students and employees upon arrival and establish locations
2. Use of CARES Funding to supplement COVID-19 related expenditures
3. FEMA Reimbursements
4. Purchasing Guidelines
5. Budget Management

#4 Continuity of Learning

1. Ensuring the delivery of Spec Ed and Related Services to Students with Disabilities
2. Tech and Connectivity
3. Curriculum Instruction and Assessments
4. Professional Learning
5. Career and Tech Education

If RBR reopened for in-person instruction, how likely are you to send your student to school for on-site instruction?

449 responses



Underlying Assumptions

Health and Safety Most Important

High Quality Instruction Program

Flexible Program

Mental and Emotional Health Support

Risk Reduction and Screening

Mandated use of masks and PPE

Temperature checks and screening

Hygiene

Master Schedule

A Hybrid Master Schedule: Combines Remote Learning and In-Person Learning

But changing conditions will require shifts in the combination ...

Conditions Improve	Conditions Stay Same	Conditions Worsen	Worst Case
Full School Day	Early Dismissal	Early Dismissal	Full Remote
70 Minute Classes	50 Minute Classes	50 Minute Classes	50 Minute Classes
50% in-person 2 times per week	50% in-person 2 times per week	25% in-person 1 time per week	100% Remote
Lunch In-School	Grab and Go Lunch	Grab and Go Lunch	Grab and Go Meals

Meeting Times	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00	SCREENING/BREAKFAST/HOMEROOM		REMOTE LEARNING DAY	SCREENING/BREAKFAST/HOMEROOM	
8:00-8:50	Block 1 A Cohort 1 (Cohort 2 Sync Remote)	Block 1 B Cohort 2 (Cohort 1 Sync Remote)		Block 1 B Cohort 1 (Cohort 2 Sync Remote)	Block 1 A Cohort 2 (Cohort 1 Sync Remote)
8:55-9:45	Block 2 A Cohort 1 (Cohort 2 Sync Remote)	Block 2 B Cohort 2 (Cohort 1 Sync Remote)		Block 2 B Cohort 1 (Cohort 2 Sync Remote)	Block 2 A Cohort 2 (Cohort 1 Sync Remote)
9:50-10:50 (with Break)	Block 3 A Cohort 1 (Cohort 2 Sync Remote)	Block 3 B Cohort 2 (Cohort 1 Sync Remote)		Block 3 B Cohort 1 (Cohort 2 Sync Remote)	Block 3 A Cohort 2 (Cohort 1 Sync Remote)
10:55-11:45	Block 4 A Cohort 1 (Cohort 2 Sync Remote)	Block 4 B Cohort 2 (Cohort 1 Sync Remote)		Block 4 B Cohort 1 (Cohort 2 Sync Remote)	Block 4 A Cohort 2 (Cohort 1 Sync Remote)
11:45-12:25	BIKERS/WALKERS/BUS RIDERS GRAB & GO LUNCH/DISMISSAL				

Note: On days the cohort is not in-person, they are still participating in real time, e.g. synchronous remote instruction

FULL VIRTUAL SCHEDULE (in the event we need transition of full remote learning)

Meeting Times	Monday	Tuesday	Wednesday	Thursday	Friday
10:30 -11:20	Block 1 A	Block 1 B	OFFICE HOURS	Block 1 A	Block 1 B
11:25 -12:15	Block 2 A	Block 2 B		Block 2 A	Block 2 B
12:20 - 1:10	Block 3 A	Block 3 B		Block 3 A	Block 3 B
1:15 - 2:05	Block 4 A	Block 4 B		Block 4 A	Block 4 B

Planning for Hybrid Instruction

- What's different from MP4?
- Underlying Assumptions
- SCIP Team
- PD and Support for Staff (Revisions to District Calendar)
- Social and Emotional Support

Essential Action Areas

Screening procedures

Transportation and Meal Service

Building and grounds: hygiene, revised access, ventilation, and cleaning

Remote learning technology

What's next?

- BOE presentation on July 22 (Draft Plan and Schedule)
- Plan Submitted to DOE
- Restart Committee meeting-July 28 at 9:00 AM
- Shared with Public on August 1
- Establish Pandemic Response Meeting Schedule